

STUDY REGULATION for **Social Entrepreneurship and Management**

CAND.SOC.

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ROSKILDE UNIVERSITY

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1. Study Regulation

1.1 The programme's name

Master programme in Social Entrepreneurship and Management

1.2 Scope of the regulation

This study regulation is determined pursuant to The University Programme Order No. 2285 of 1 December 2021 on Bachelor and Master's (Candidatus) Programmes at Universities with any subsequent amendments and Roskilde University's common education regulations of 1 September 2023 with any subsequent amendments. The study regulation will become effective on 1 September 2024 and applies to all students.

Rules and Regulations concerning registration and de-registration for courses, projects, thesis and examination and regulations concerning start-of-studies examination, dispensations, mobility, credit transfer and pre-approval of credit transfer are specified in RUC's common education regulations.

1.3 Title

Graduates of the programme are awarded the degree: Master of Science (MSc) in Social Sciences in Social Entrepreneurship and Management

Graduates of the programme are awarded the Danish title: cand.soc. i Socialt entreprenørskab

2. The programme's objective, employment, and competency profile

2.1 Objective

The objective of the programme is to qualify candidates to work in the private, public or third sector as managers, specialists and consultants addressing a variety of societal and sustainability challenges that call for new and innovative solutions. As a response to globalization and changing in welfare systems new types of corporations and social initiatives and movement emerge with an orientation to provide solutions to social and environmental challenges. The programme provides candidates with skills and competencies to navigate such complex conditions. They are specialized in managing social innovation and entrepreneurship processes in private companies, social enterprises, the public sector and civil society organisations. The candidates are qualified to plan and manage processes and strategies with in social and solidarity economy, new forms of economic organizing, Corporate Social Responsibility, co-production processes and democratic forms of organizing and sustainability related initiatives. Through the programme, the students obtain in-depth knowledge of the relevant social entrepreneurial and management theories and methods as well as skills to apply these in analysing a number of topics of the student's own choice that are relevant to social entrepreneurship. The Master's programme also develops the student's proficiency in project-based work and enhances the student's skills in presentation, argumentation and problem solving and in the use of complex analytical tools. At the same time, the student must develop practical and qualitative skills to understand and work with both processes and results of innovation and management.

2.2 Employment

The programme provides candidates with the necessary qualifications and skills to become managers, analysts, business developers, consultants, or directors and to manage social innovation processes in private companies, public authorities and organisations in the third sector at national and international level.

Examples of job functions and tasks could be:

- Consultant Responsible for Fundraising
- Managing and establishing partnerships and stakeholders
- Social impact analyst

- Responsible for partnerships and collaboration in or with social enterprises
- CSR specialist
- Business developer focusing on micro and small enterprises
- Social enterprise specialist
- Business developer in social enterprise
- Partnership coordinator
- Sustainability consultant
- Project Manager
- Managing volunteers
- Head/manager of innovation

2.3 Competency profile

The candidates will be qualified to work with analysis and management of social innovation and entrepreneurial processes in social enterprises, civil society organisations private companies, and other organizations with an aim of addressing social and sustainability related challenged. They have skills and competencies in organization and management within social and solidarity economy, new forms of economic organizing, corporate social responsibility, sustainability, social impact measurement, co-production processes and new democratic forms of organization.

Knowledge and understanding

Students must be able to:

- identify and formulate scientific research questions within social entrepreneurship, social enterprise, social innovation and sustainability, and management on a scientific basis.
- identify, discuss and apply relevant scientific methods and theories in analysis of self-formulated research questions related to social entrepreneurship and management.
- present, analyse and reflect on research-based knowledge of how social enterprises, civil society organizations and other socially innovative organizational initiatives operate and how they can be managed.
- critically reflect on and distinguish between theoretical traditions and definitions of social enterprise and social entrepreneurship in its societal context.
- distinguish between and critically reflect on models and techniques for business development and accounting in relation to social enterprise and other social business models.

Skills

Students must master the scientific methods and tools of the subject areas and master general skills related to work in the above subject areas.

The students will be able to:

- assess and choose between different analytical methods and tools and use them to analyse conditions related to socially innovative activities and management of social enterprises.
- reflect on and analyse scientific knowledge, theory and empirical data related to social entrepreneurship, management of social enterprises, CSR, social innovation and sustainability initiatives.
- evaluate, select and critically assess among the scientific theories, methods, tools and be able to develop new analyses and solution models.
- assess and master models and techniques of measuring value and impact.
- analyse and discuss financial accounts for social enterprises and information provided by key figures and concepts.
- communicate research-based knowledge and discuss professional and scientific research questions with both peers and non-specialists in an academic writing style.

Competencies

Students must be able to:

- initiate, analyse and develop processes in social innovation and new solution models.
- manage complex and multi-stakeholder work situations.
- master, manage and implement projects and apply the problem-oriented form of learning as an organizational tool and a learning tool.
- plan and conduct empirical and theoretical research in the field of social entrepreneurship, social enterprise and social innovation.
- formulate and assess research designs and methods for empirical studies of social enterprise and social innovation practices.
- independently initiate, complete and assess subject-specific and interdisciplinary cooperation and management and assume professional responsibility.
- plan, manage and evaluate organizations of multi-stakeholder and complex value-driven character.
- students must be able to independently take responsibility for their own academic/professional development and specialisation and be able to critically assess and discuss their own position as a knowledge producer and facilitator.

3. Language

The programme is offered in English.

The examination language is identical to the teaching language.

4. Admission requirements

The Board of Studies specifies the admission requirements following the Ministerial Order on Admission to and Enrolment on Master's Degree Programmes at Universities.

The admission requirements are published as an appendix to the study regulation on the university's website. Changes in admission requirements are announced at least one year before the commencement of studies.

5. ECTS rating and duration

The programme is a full-time programme corresponding to 120 ECTS and planned in preparation for a two years full-time study.

6. Board of Studies, Corps of External Examiners and Main area affiliation

6.1 Board of Studies

The programme falls under Socialpsykologi og Læring, Arbejdsliv, Social Intervention samt Social Entrepreneurship and Management

6.2 Corps of External Examiners

The programme falls under General Pedagogy

6.3 Main area affiliation

The programme falls under the main subject area social sciences

7. The programme's structure

7.1 Schematic structure of the programme

Fourth semester	Master's Thesis (30 ECTS)		
Third semester (Choose between two options)	Project-oriented internship (30 ECTS)		
	Business understanding and doing social entrepreneurship (5 ECTS)	Elective course (10 ECTS) or Elective courses (2 x 5 ECTS)	Project or Project-oriented internship (15 ECTS)
Second semester	Financial Accounting (5 ECTS) (track 1 SEM-E) or Social Accounting (5 ECTS) (track 2 SEM-S)	Social innovation, social change and sustainable transition (10 ECTS)	Project: Social innovation, social change and sustainable transition (15 ECTS)
First semester	Entering the field, methods and philosophy of science (5 ECTS)	Theory and cases of social enterprise in the context of social transformation (10 ECTS)	Project: Social transformation and social enterprise (15 ECTS)

7.2 First semester

Objective

Social transformation, social entrepreneurship and social enterprise

The purpose of the first semester is for students to get insight into the key social scientific concepts of social change and transformation in political, economic, and institutional environments, which provide the context for the emergence of social entrepreneurship, social enterprise, social and solidarity economy, civil society organizations as well as new forms of responsible business. The semester introduces the main lines of the field of social enterprise, social entrepreneurship and social and solidarity economy and the variety of perspectives and definitions in it, including a variety of legal and organizational forms of social enterprises across the globe. It also facilitates and deepens engagement with philosophy of science and different epistemologies relevant to the field to enable students to do and reflect on their own research conducted in the project work.

Study activities

- Theory and cases of social enterprise in the context of social transformation (10 ECTS)
- Entering the field, methods and philosophy of science (5 ECTS)
- Project: Social transformation, social entrepreneurship and social enterprise (15 ECTS)

7.3 Second semester

Objective

Social Innovation, social change, sustainable transition and accounting

The purpose of the second semester is to provide insight into the subject areas of social innovation, social change and sustainable transition in social enterprises as well as accounting practices relevant to social enterprises. Focus is on key concepts and practical methods for social innovation and social change relevant particularly to social enterprises and social entrepreneurs. The semester focuses on the interconnection between innovation and organizational practices, how stakeholders and partners are involved, as well as on how these organizational processes relate to broader societal change and sustainable transition of society. Students will work with cases, which will allow them to combine theory and contextual knowledge and to develop solutions to real-life practical challenges. The semester also introduces concepts of financial and social accounting as a basis for understanding accounting techniques and models, social accounting and social auditing that are relevant to social entrepreneurship and enterprise.

Study activities

- Social innovation, social change, and sustainable transition (10 ECTS)
- Project: Social innovation, social change and sustainable transition (15 ECTS)

Depending on which track the student is admitted to:

either:

- Financial Accounting (5 ECTS)

or

- Social Accounting (5 ECTS)

Students who are admitted to track 1: SEM-E, must take the course Financial Accounting.

Students who are admitted to track 2: SEM-S, must take the course Social Accounting.

7.4 Third semester

Objective

Leadership, management and organizing in social entrepreneurship in a multi-stakeholder context

The purpose of the third semester is to introduce theories and practices of leadership, management and organizing that allow students to operate and navigate in social enterprises and other types of organizations with social aims. Focus is on theoretical and practical perspectives relevant to understanding management and leadership of organizations based on social entrepreneurship, i.e. how leaders in social enterprises must integrate diverse objectives and navigate between various stakeholders and concerns - something which calls for multi-stakeholder leadership. The semester's practical dimensions of leadership, management and organizing is realized either through working with cases from a variety of international settings or through the student's own practice in an internship organization. The semester's courses also introduce business plans and resource analysis under social as well as financial conditions and provides an intensive course in how to do social entrepreneurship in practice.

Study activities

- Business understanding and doing social entrepreneurship (5 ECTS)
- Project in leadership, management and organizing in social entrepreneurship (15 ECTS)
- Elective course in Management and leadership of social entrepreneurship in a multi-stakeholder context (10 ECTS) or two elective courses (5 ECTS) offered by Business Administration and Leadership e.g.: Advanced methodology course – collection, treatment and analysis of data (5 ECTS), Advanced methodology course – practice-related methods (5 ECTS), Entrepreneurial Leadership (5 ECTS), Digital Innovation (5 ECTS), Advanced Finance (5 ECTS) or Advanced Accounting (5 ECTS)

or:

- Project-oriented internship in leadership, management and organizing in social entrepreneurship (15 ECTS)

or instead of the project and courses the student may choose:

- Project-oriented internship in leadership, management and organizing in social entrepreneurship (30 ECTS)

7.5 Fourth semester - Master Thesis

Objective

Social Entrepreneurship and Management

The objective of the thesis is for students to combine the theoretical and empirical knowledge and skills they have acquired in the previous modules by writing a thesis, which displays mature and advanced theoretical and empirical knowledge of social entrepreneurship, social enterprises, social innovation, CSR, sustainability, social economy organization and/or management.

Students must be capable of independently define, apply and motivate a problem-oriented research question related to social entrepreneurship and management. The master's thesis is an independent study project that is problem-oriented, exemplary and participant-managed and which should demonstrate advanced methodological understanding and insight into the international state of the art within the field. Students are expected to be able to critically analyze, process and communicate research-based knowledge in relation to social innovation and entrepreneurship.

Study activities

- Master's thesis

7.6 Transitional rules

Students who have not passed Introductory workshop: Entering the field, methods and philosophy of science (5 ECTS) must complete Entering the field, methods and philosophy of science (5 ECTS).

Students who have not passed Project in leadership, management and organizing in social entrepreneurship in a multi-stakeholder context (15 ECTS) must complete the Project in leadership, management and organizing in social entrepreneurship (15 ECTS).

Students who have not passed Project-oriented internship in leadership, management and organizing in social entrepreneurship in a multi-stakeholder context (15 ECTS) must complete Project-oriented internship in leadership, management and organizing in social entrepreneurship (15 ECTS).

Students who have not passed Project-oriented internship in leadership, management and organizing in social entrepreneurship in a multi-stakeholder context (30 ECTS) must complete Project-oriented internship in leadership, management and organizing in social entrepreneurship (30 ECTS).

7.7 Overall description of study activities

Title	Theory and cases of social enterprise in the context of social transformation
Type of activity	Course
Mandatory or elective	Mandatory
ECTS-rating	10 ECTS
Teaching language	English
Overall objective	<p>This combined theory and practice course discusses how key social science theories are relevant to analyse and assess social enterprises and social entrepreneurship presenting a variety of perspectives and definitions in the field. The objective is for students to reflect and apply theories presented in analysis of cases. The course will introduce cases relevant to social change and transformation in political, economic, and institutional environments, which provide the context for the emergence of social entrepreneurship, social enterprise, social and solidarity economy, civil society organizations as well as new forms of responsible business.</p>
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • conduct theoretical analysis based on state of the art and comprehensive understanding of practices and organizational forms in the field of social entrepreneurship, social enterprise, civil society organizations and/or new forms of responsible business in the context of social transformation • select and present relevant theories specific to selected aspects of social entrepreneurship, social enterprise, civil society organizations and/or new forms of responsible business in the context of social transformation • analyse and critically discuss cases from different theoretical perspectives • present a well-structured paper with clear arguments based on theoretical literature and empirical evidence relevant to the field.
Type of exam	<div style="background-color: #f0f0f0; padding: 10px;"> <p>Type of exam Individual written take-home assignment</p> <p>The character limit of the assignment is: 12,000-16,800 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude appendices.</p> </div>

	<p>The duration of the take-home assignment is 48 hours and may include weekends and public holidays.</p> <p>Assessment: 7-point grading scale</p> <p>Each semester the Board of Studies will choose the exam type if more than one is listed.</p>
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Title	Entering the field, methods and philosophy of science
Amended	01.09.2024
Type of activity	Course
Mandatory or elective	Mandatory
ECTS-rating	5 ECTS
Teaching language	English
Overall objective	<p>The aim of the course is to provide students with knowledge and tools to study and do their own research in the field of social entrepreneurship. The course provides a basis for students' knowledge of and own research in the field of social entrepreneurship. The workshop offers insight into social entrepreneurship and social enterprises and its leadership and management in the wake of global transformations and challenges. The workshop also prepares students to do their own research through problem-oriented project work. Furthermore, the course trains the students to select between key philosophies of science aiming at deepening students' understanding and application of methodologies relevant to the field.</p>
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • Compare, assess and select between different philosophies of science and epistemological pluralism relevant to doing research in the field of social entrepreneurship. • Critically reflect on the relevance and impact of different scientific methods for the study and execution of social entrepreneurship and social enterprise. • Compare, assess, and analyse methods and methodology related to case-based studies in the field of Social Entrepreneurship, Social Enterprise and Social and Solidarity Economy. • Present and reflect upon own research interest and learning goals in the field.
Type of exam	

	<p>Type of exam Individual portfolio exam</p> <p>The character limit of the portfolio is 12,000-14,400 characters, including spaces.</p> <p>The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude appendices.</p> <p>The portfolio is written partially during the course.</p> <p>The entire portfolio must be handed in at the same time (uploaded to eksamen.ruc.dk). Handing in the portfolio or parts of the portfolio to the supervisor for feedback, cannot replace the upload to eksamen.ruc.dk.</p> <p>Assessment: Pass/Fail</p>
	Each semester the Board of Studies will choose the exam type if more than one is listed.

Title	Project: Social transformation, social entrepreneurship and social enterprise
Type of activity	Project
Mandatory or elective	Mandatory
ECTS-rating	15 ECTS
Teaching language	English
Overall objective	In the project work the students work with a self-selected research problem related to the main topics of the semester, social entrepreneurship, social enterprise, solidarity economy or social responsibility in the context of social transformations by applying one or more of the theoretical and practical approaches to the subject. Students get to work with project-oriented work processes and to apply relevant qualitative and/or quantitative social science methods in relation to social entrepreneurship.
Overall learning outcomes	<p>After completing this activity, students will be able to:</p> <ul style="list-style-type: none"> • Situate, compare and assess own academic work within research and practice of social entrepreneurship, social enterprise, civil society organisations, solidarity economy and/or social responsibility in the context of social transformations. • Define, apply and motivate a problem-oriented research question and a research design in a study of social

	<p>entrepreneurship, social enterprise, solidarity economy and/or social responsibility.</p> <ul style="list-style-type: none"> • Select, apply and critically assess philosophies of science, theory and empirical research methods in a study and analysis in the area of social entrepreneurship. • Collaborate to manage and organise a project on a complex interdisciplinary research question in a reflective and critical manner. • Independently give and receive feedback on academic texts produced by themselves or their peers. • Formulate a concise precis (summary, synopsis, résumé, abstract) of their own project, • Evaluate the processes involved in the project work and reflect on their own role in this • Master oral and written communication of research-based knowledge.
<p>Type of exam</p>	<p>Type of exam Oral project exam in groups with individual assessment</p> <p>Permitted group size: 2-7 students.</p> <p>The character limits of the project report are: For 2 students: 100,800-151,200 characters, including spaces. For 3 students: 100,800-151,200 characters, including spaces. For 4 students: 151,200-204,000 characters, including spaces. For 5 students: 151,200-204,000 characters, including spaces. For 6 students: 204,000-240,000 characters, including spaces. For 7 students: 204,000-240,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes. 6 students: 120 minutes. 7 students: 135 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p>

	<p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
<p>Each semester the Board of Studies will choose the exam type if more than one is listed.</p>	

Title	Financial Accounting
Type of activity	Course
Mandatory or elective	Mandatory
ECTS-rating	5 ECTS
Teaching language	English
Overall objective	<p>The objective of this course is to allow students to acquire knowledge of financial accounting as a method used to communicate the economic situation of an enterprise. The students will be able to read the accounts of other enterprises and produce their own. The purpose is to give students basic knowledge about Financial Accounting for social enterprises so that they are able to understand and analyse traditional financial accounting information.</p>
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • Analyse and discuss financial accounts for social enterprises and information provided by key figures and concepts. • Read and understand company financial accounts. • Analyse and discuss the structure and content of the profit and loss account and balance sheet. • Compile balance sheets for social enterprises. • Calculate various key figures for financial accounts. • Assess and discuss how accounting can aid social entrepreneurs.
Type of exam	<p>Type of exam Individual oral exam with time for preparation.</p> <p>Time for preparation including time to pick a question by drawing lots: 25 minutes. Time allowed for exam including time used for assessment: 25 minutes.</p> <p>Permitted support and preparation materials: All.</p>

	<p>Assessment: Pass/Fail. Moderation: Internal co-assessor.</p>
<p>Each semester the Board of Studies will choose the exam type if more than one is listed.</p>	

Title	Social Accounting
Type of activity	Course
Mandatory or elective	Mandatory
ECTS-rating	5 ECTS
Teaching language	English
Overall objective	<p>The objective of the course is that students learn about social enterprises' management and documentation of their social and environmental added value. Social value is subject to much discussion and debate, but methods for measuring it as well as social accounting systems are only gradually being established. This is not only important for social entrepreneurs, but also for social investors and public contractors who want to encourage social innovation. This course creates an understanding of these issues and teaches the students to distinguish between and critically reflect on methods and new social accounting techniques such as social return on investment and balanced scorecard.</p>
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • Assess, discuss and distinguish between various social accounting techniques and methods in relation to social enterprise • Critically assess and discuss how social enterprises manage and measure social value and social impacts • Reflect upon and discuss the societal and market context for the emergence of social accounting techniques. • Plan and carry out analyses of the use of social accounting tools and techniques in relation to specific examples. • Critically discuss and assess potentials and challenges in terms of measuring social value.
Type of exam	<p>Prøveform Individual oral exam with time for preparation</p> <p>Time for preparation including time to pick a question by drawing lots: 25 minutes. Time allowed for exam including time used for assessment: 25</p>

	<p>minutes.</p> <p>Permitted support and preparation materials: All.</p> <p>Assessment: Pass/Fail.</p> <p>Moderation: Internal co-assessor.</p>
<p>Each semester the Board of Studies will choose the exam type if more than one is listed.</p>	

Title	Social innovation, social change and sustainable transition
Type of activity	Course
Mandatory or elective	Mandatory
ECTS-rating	10 ECTS
Teaching language	English
Overall objective	<p>The objective of this course is to familiarize students with theories of social innovation processes, social change theory and sustainable transitions that takes place between multiple stakeholders including a variety of enterprises and organizations. Emphasis will also be placed on the role of management in promoting and organizing social innovation and entrepreneurship processes. During the course students will be introduced to concepts, theories and methods and learn to apply them in analysis of challenges and development of solutions in relation to social innovation and social change in real-life cases from the private, public or third sector.</p>
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • Apply social innovation and social change theories in critical analysis of social innovation and sustainable transition processes. • Critically assess and evaluate questions and problems involved in the process of social innovation, social change and sustainable transition applying concepts, methods and theories introduced in the course. • Assess and analyse how social innovation processes are linked to macro and micro actors. • Assess and reflect upon how different actors and resources can be mobilised and organized for social innovation. • Develop and critically evaluate solutions to practical real-life challenges in case organizations in the public, private or third sector.
Type of exam	

	<p>Type of exam Group portfolio and oral exam</p> <p>Permitted group size: 3-5 students.</p> <p>The character limit of the portfolio is: For 3 students: 28,800-43,200 characters, including spaces. For 4 students: 31,200-43,200 characters, including spaces. For 5 students: 33,600-43,200 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude appendices.</p> <p>Time allowed for the exam including time used for assessment is for: 3 students: 50 minutes. 4 students: 60 minutes. 5 students: 70 minutes.</p> <p>The assessment is individual and based on the student's individual performance. The assessment is an overall assessment of the written product(s) and the subsequent oral examination..</p> <p>Permitted support and preparation materials at the oral exam: All.</p> <p>Assessment: 7-point grading scale Moderation: Internal co-assessor.</p>
	Each semester the Board of Studies will choose the exam type if more than one is listed.

Title	Project: Social innovation, social change and sustainable transition
Type of activity	Project
Mandatory or elective	Mandatory
ECTS-rating	15 ECTS
Teaching language	English
Overall objective	In the project work the students work with a self-selected and formulated research problem related to the main topics of the semester, social innovation, social change or sustainable transition, by applying one or more of the theoretical and practical approaches to the subject. Students get to work with project-oriented work processes and to apply relevant qualitative and/or quantitative social science methods in relation to social innovation and social change.

<p>Overall learning outcomes</p>	<p>After completing this activity, students will be able to:</p> <ul style="list-style-type: none"> • Situate, compare and assess own academic work within research and practice of social innovation, social change and sustainable transition. • Define, apply and motivate a problem-oriented research question and a research design in a study of social innovation, social change and sustainable transition. • Select, apply and critically assess philosophies of science, theory and empirical research methods in a study and analysis in the area of social innovation and social entrepreneurship. • Collaborate to manage and organise a project on a complex interdisciplinary research question in a reflective and critical manner. • Master oral and written communication of research-based knowledge. • Can independently give and receive feedback on academic texts produced by themselves or their peers. • Can formulate a concise precis (summary, synopsis, résumé, abstract) of their own project, • Evaluate the processes involved in the project work and reflect on their own role in this.
<p>Type of exam</p>	<div style="background-color: #e0e0e0; padding: 10px;"> <p>Type of exam Oral project exam in groups with individual assessment</p> <p>Permitted group size: 2-7 students.</p> <p>The character limits of the project report are: For 2 students: 100,800-151,200 characters, including spaces. For 3 students: 100,800-151,200 characters, including spaces. For 4 students: 151,200-204,000 characters, including spaces. For 5 students: 151,200-204,000 characters, including spaces. For 6 students: 204,000-240,000 characters, including spaces. For 7 students: 204,000-240,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes. 6 students: 120 minutes. 7 students: 135 minutes.</p> </div>

	<p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale. Moderation: External examiner.</p>
<p>Each semester the Board of Studies will choose the exam type if more than one is listed.</p>	

Title	Business understanding and doing social entrepreneurship
Type of activity	Course
Mandatory or elective	Mandatory
ECTS-rating	5 ECTS
Teaching language	English
Overall objective	The objective of this course is to equip students with the tools necessary to do social entrepreneurship as a business. The course deals with business planning and resource analysis, which are mainly oriented towards the production and analysis of the business plan and resources, social as well as economic, of the social enterprise. The course also presents tools for doing social entrepreneurship to allow students to develop practical skills.
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • Distinguish between business models relevant for social entrepreneurship and explain central dimensions of resource planning and business planning. • Apply tools and techniques for strategy development and analysis of externalities that could affect the social enterprise. Present and compare different marketing strategy models and conduct an industry analysis for social enterprises. • Assess and develop a good idea into a business idea and demonstrate planning competences and business acumen through the preparation of a business plan for social enterprise.
Type of exam	<p>Type of exam Individual written take-home assignment</p>

	<p>The character limit of the assignment is: 12,000-16,800 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The duration of the take-home assignment is 48 hours and may include weekends and public holidays.</p> <p>Assessment: Pass/Fail</p>
	Each semester the Board of Studies will choose the exam type if more than one is listed.

Title	Project: Leadership, management and organizing in social entrepreneurship
Amended	01.09.2024
Type of activity	Project
Mandatory or elective	Elective It is mandatory to choose between the project or project-oriented internship
ECTS-rating	15 ECTS
Teaching language	English
Overall objective	In the project work the students work with a self-formulated research problem related to the main topics of the semester, organizing, leadership and management of social enterprises. Through the project work students get to work with project-oriented work processes and to apply relevant qualitative and/or quantitative social science methods in relation to organizing, leadership and management of social enterprises, and to conduct analysis based on theoretical and/or empirical studies.
Overall learning outcomes	<p>After completing this activity, students will be able to:</p> <ul style="list-style-type: none"> • Situate, compare and assess own academic work within research and practice management, leadership and organizing in social enterprises. • Define, apply and motivate a problem-oriented research question and a research design in a study of leadership, management and/or organizing in social entrepreneurship.

	<ul style="list-style-type: none"> • Select, apply and critically assess philosophies of science, theory and empirical research methods in a study and analysis in the area of social innovation and social entrepreneurship. • Collaborate to manage and organise a project on a complex interdisciplinary research question in a reflective and critical manner. • Master oral and written communication of research-based knowledge. • Can independently give and receive feedback on academic texts produced by themselves or their peers. • Can formulate a concise precis (summary, synopsis, résumé, abstract) of their own project, • Evaluate the processes involved in the project work and reflect on their own role in this.
<p>Type of exam</p>	<p>Type of exam Oral project exam in groups with individual assessment</p> <p>Permitted group size: 2-7 students.</p> <p>The character limits of the project report are: For 2 students: 100,800-151,200 characters, including spaces. For 3 students: 100,800-151,200 characters, including spaces. For 4 students: 151,200-204,000 characters, including spaces. For 5 students: 151,200-204,000 characters, including spaces. For 6 students: 204,000-240,000 characters, including spaces. For 7 students: 204,000-240,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes. 6 students: 120 minutes. 7 students: 135 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>

	Each semester the Board of Studies will choose the exam type if more than one is listed.
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Title	Management and leadership of social entrepreneurship in a multi-stakeholder context
Type of activity	Course
Mandatory or elective	Elective
ECTS-rating	10 ECTS
Teaching language	English
Overall objective	The student will gain critical insight into both classical and recent theories on management and leadership relative to social entrepreneurship and social enterprises. The purpose of the course is to enable students to understand and analyse multi-stakeholder leadership and management related to social entrepreneurship and social enterprises and transformation processes in complex contexts, with particular reference to recent organisational and managerial forms. The course includes an overview and specialization in methodological and theoretical approaches to multi-stakeholder leadership and management processes in social entrepreneurship and social enterprises. The course follows current developments in the field and integrates them with an understanding of how to analyse complex research questions in and around social entrepreneurship, social enterprises and leadership.
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • Critically discuss and reflect upon classical and recent theories on leadership and management and relate to the field of social entrepreneurship and social enterprises and of why and how classic leadership theories are challenged due to the complex issues and changeable contexts facing social enterprises and other types of organizations. • Distinguish and discuss process perspectives in organizational and leadership theories. • Identify and reflect upon leadership and management-related research questions in a multi-stakeholder context. • Combine and apply process perspectives from organization theories with selected recent leadership and management theories in an analysis of a SE related leadership situation.
Type of exam	<p>Type of exam Oral group exam based on a product written by a group.</p> <p>Permitted group size: 2-7 students.</p> <p>The character limit of the written product is:</p>

	<p>For 2 students: maximum 21,600 characters, including spaces. For 3 students: maximum 21,600 characters, including spaces. For 4 students: maximum 21,600 characters, including spaces. For 5 students: maximum 21,600 characters, including spaces. For 6 students: maximum 21,600 characters, including spaces. For 7 students: maximum 21,600 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment is for: 2 students: 20 minutes. 3 students: 35 minutes. 4 students: 50 minutes. 5 students: 65 minutes. 6 students: 80 minutes. 7 students: 90 minutes.</p> <p>The assessment is individual and based on the student's individual performance. The assessment is an overall assessment of the written product(s) and the subsequent oral examination..</p> <p>Permitted support and preparation materials at the oral exam: All.</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
	<p>Each semester the Board of Studies will choose the exam type if more than one is listed.</p>

Title	Project-oriented internship (15 ECTS): Leadership, management and organizing in social entrepreneurship
Amended	01.09.2024
Type of activity	Project oriented internship
Mandatory or elective	Elective It is mandatory to choose between the project-oriented internship or the project on third semester
ECTS-rating	15 ECTS
Teaching language	English
Overall objective	The purpose of the specific project-oriented internship is that the students become familiar with the labour market and test their skills in relation to the requirements for tasks and positions they will likely

	<p>experience when they get a job after their studies. The student will be able to identify, understand and reflect on leadership and management in the organisation/enterprise e.g. in relation to innovation processes and will be able to apply the scientific methods related to the Master's programme in practice.</p>
<p>Overall learning outcomes</p>	<p>After completing this activity, students will be able to:</p> <ul style="list-style-type: none"> • Identify and present academic and practice-oriented problems in a reflective and critical manner related to management, leadership and organizing processes in relation to the internship organization. • Select, present, and justify theories and concepts and related methods that are relevant for to understand and analyse the problem area in the internship organization. • Carry out an independent analysis on practical problems by applying management, leadership and/or organisation theories or methods. • Critically reflect upon how knowledge, skills, and competences attained from SEM can be relevant for analysing organizational challenges and opportunities in the internship organization. • Present and reflect upon competences relevant for future employment based on the experience from the internship organization. • Collaborate and engage with student peers in providing academic feedback and evaluating skills, competences and knowledge related to internships.
<p>Type of exam</p>	<div style="background-color: #e0e0e0; padding: 10px;"> <p>Type of exam</p> <p>Individual written portfolio and oral exam</p> <p>The character limit of the portfolio is 24,000-36,000 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits.</p> <p>The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment: 30 minutes.</p> <p>The assessment is an overall assessment of the written product(s) and the subsequent oral examination.</p> <p>Permitted support and preparation materials for the oral exam: Personal notes, own reports and assignments.</p> <p>Assessment: Pass/Fail Moderation: Internal co-assessor</p> </div>

	Each semester the Board of Studies will choose the exam type if more than one is listed.
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Title	Project-oriented internship (30 ECTS): Leadership, management and organizing in social entrepreneurship
Amended	01.09.2024
Type of activity	Project oriented internship
Mandatory or elective	Elective
ECTS-rating	30 ECTS
Teaching language	English
Overall objective	The purpose of the specific project-oriented internship is that the students become familiar with the labour market and test their skills in relation to the requirements for tasks and positions they will likely experience when they get a job after their studies. The student will be able to identify, understand and reflect on leadership and management in the organisation/enterprise, and will be able to apply the scientific methods related to the Master's programme in practice.
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> • Identify and present academic and practice-oriented problems in a reflective and critical manner related to management, leadership and organizing processes in relation to the internship organization. • Select, present, and justify theories and concepts and related methods that are relevant for to understand and analyse the problem area in the internship organization. • Carry out an independent analysis on practical problems by applying management, leadership and/or organisation theories or methods. • Critically reflect upon how knowledge, skills, and competences attained from SEM can be relevant for analysing organizational challenges and opportunities in the internship organization. • Present and reflect upon competences relevant for future employment based on the experience from the internship organization. • Collaborate and engage with student peers in providing academic feedback and evaluating skills, competences and knowledge related to internships.
Type of exam	

	<p>Type of exam</p> <p>Individual written portfolio and oral exam</p> <p>The character limit of the portfolio is 36,000-48,000 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits.</p> <p>The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment: 30 minutes.</p> <p>The assessment is an overall assessment of the written product(s) and the subsequent oral examination.</p> <p>Permitted support and preparation materials for the oral exam: Personal notes, own reports and assignments.</p> <p>Assessment: Pass/Fail Moderation: Internal co-assessor</p>
	Each semester the Board of Studies will choose the exam type if more than one is listed.

Title	Master Thesis
Type of activity	Master Thesis
Mandatory or elective	Mandatory
ECTS-rating	30 ECTS
Teaching language	English
Overall objective	<p>The objective of the Master's thesis is that the student demonstrates knowledge and proficiency in using scientific theories and methods during the work with a defined, academic and relevant research question in the field of social entrepreneurship, social enterprises, social innovation, CSR, sustainability, social economy organization and/or management.</p> <p>The master's thesis is a major independent study project that is problem-oriented, exemplary and participant-managed. The master's thesis consists of a time-limited and targeted academic process where a problem is formulated, analysed and worked with</p>
Overall learning outcomes	After completing this activity, students will be able to:

	<ul style="list-style-type: none"> • Present and critically assess research-based knowledge in the subject area of social entrepreneurship and management, including understanding and reflection on the positioning of the student's own thesis study in the academic field. • Define, apply and motivate a problem-oriented research question related to social entrepreneurship and management. • Select, apply and critically evaluate research methods in a study within the field of social entrepreneurship and management. • Select, present and justify a research design based on relevant philosophies of science. • Distinguish, discuss and reflect on theories within the field of social entrepreneurship and management, and hereby demonstrate theoretical overview, depth and conceptual clarity in an independent analysis of cases and/or questions related to social entrepreneurship and management. • Independently initiate, manage and carry out a project on a complex interdisciplinary research question in a reflective and critical manner. • Communicate research-based knowledge to peers and practitioners. • Critically assess and reflect on own learning as a knowledge generator and facilitator.
Type of exam	<p>Type of exam Master thesis written individually or in a group</p> <p>Permitted group size: 2-4 students.</p> <p>The student(s) can choose whether the assessment should be based on solely the written product or on both the written product and the oral exam.</p> <p>The character limits of the master thesis are: for 1 student: 120,000-150,000 characters, including spaces. For 2 students: 145,000-200,000 characters, including spaces. For 3 students: 170,000-225,000 characters, including spaces. For 4 students: 195,000-250,000 characters, including spaces.</p> <p>The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The master thesis must include a summary. The summary can either be written in English or Danish. The summary is included in the overall assessment.</p> <p>Before submitting a master thesis written by a group, that have chosen an assessment solely based on the written product, each member of the group must clearly indicate which part(s) of the</p>

	<p>thesis they are responsible for. All group members are responsible for the introduction, conclusion and summary.</p> <p>The oral exam is individual for students that have written the thesis alone, or students that have requested an individual exam. All other oral master thesis exams are conducted as group exams.</p> <p>Time allowed for exam including time used for assessment for: 1 student: 30 minutes. 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes.</p> <p>There will be an individual assessment of each student's performance. The assessment is an overall assessment of the master thesis and, where relevant, the oral performance.</p> <p>Writing and spelling skills in the thesis are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All.</p> <p>Assessment: 7-point grading scale. Moderation: External examiner.</p>
	<p>Each semester the Board of Studies will choose the exam type if more than one is listed.</p>

8. Approval

8.1 Approved by the Board of Studies

Socialpsykologi og Læring, Arbejdsliv, Social Intervention samt Social Entrepreneurship and Management on
25. October 2023

The chairperson for external examiners and the panel of employer representatives are informed about major amendments before the study regulation comes into force.

8.2 Approved by the Dean and the Vice-Dean

Approved by the Dean and the Vice-Dean of departmentDepartment of People and Technology on
29. November 2023

8.3 Approved by the Rector

Approved by Rector Hanne Leth Andersen on 6 May 2024.

9. Appendix

9.1 Constituent study activities

- Theory and cases of social enterprise in the context of social transformation (10 ECTS)
- Entering the field, methods and philosophy of science (5 ECTS)
- Project: Social transformation, social entrepreneurship and social enterprise (15 ECTS)
- Social innovation, social change, and sustainable transition (10 ECTS)
- Project: Social innovation, social change and sustainable transition (15 ECTS)
- Business understanding and doing social entrepreneurship (5 ECTS)
- Management and leadership of social entrepreneurship in a multi-stakeholder context (10 ECTS)
- Master's thesis (30 ECTS)
- Depending on which track the student is admitted to: either: Financial Accounting (5 ECTS) or Social Accounting (5 ECTS)