

STUDY REGULATION for **Subject module in Social Psychology of Everyday Life**

35 ECTS

Version: 1

Valid per 1 september 2025

ROSKILDE UNIVERSITY

The provisions in this subject module description are issued pursuant to the rules in the bachelor's study regulation to which the student is registered.

The subject module description will become effective on 1 September 2025 and applies to all students. For students admitted before 1 September 2025, see the transition rules, if any, at the end of the document.

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1. About the programme

1.1 The Programme's objective and competence profile - academic and professional skills

The objective of the subject module is to strengthen knowledge and understanding, skills and competences gained in the basic courses and projects, in order for the student to:

- gain knowledge of the disciplines, main traditions and subject areas of the selected subject module,
- be able to use the most important theories and methods of the subject module,
- understand the role of the selected subject module in the bachelor's programme's main subject area and can reflect on it,
- be able to justify and select relevant solution and analysis models

The objective of the Subject module in Social Psychology of Everyday Life is:

The bachelor subject module in Social Psychology of Everyday Life focuses on social psychology of everyday life in a global context. The module attaches particular importance to psychological approaches that point beyond more common Western psychological perspectives, by bringing together humanist and social science approaches from around the world and integrating international, intercultural and global aspects in the teaching activities. The module allows students to explore everyday activities in their specific encounters with social problems across context and location. It deals with the ways in which humans act and think, how they occur and how they can contribute to changing the social world. Particular focus is on clarifying the role of social psychology in the development of the social economy and the third sector.

In line with a global perspective, the subject module includes fundamental perspectives in relation to social psychology of everyday life, where themes such as subjectivity, agency, social processes and practices, situational power relations, intersectionality and management of entrepreneurial social change are introduced to analyse everyday life lived across cultural and social contexts and values. In the research project of the module, students will work with and reflect on the interconnection between local and global problems in relation to social psychology in everyday life in situational social conditions.

The aim of the subject module of Social Psychology of Everyday Life is, in a themed form, to introduce the student to the key theories of social psychology and their fundamental problems concerning development, subjectivity and sociality in a social and cultural context.

Through their course work in this module, students must build knowledge and learn to apply theory, concepts and methods to study and analyse problems associated with development, subjectivity and sociality seen in a global social and cultural context.

With reference to the University Programme Order section 3, the subject module will provide the student with knowledge and understanding, skills and competences within:

Knowledge and understanding:

- Broad knowledge of psychological theories and methods associated with social psychology in everyday life, seen in a global social and cultural context
- Reflected knowledge and understanding of the theoretical and methodological implications of psychological theories, including ontological and epistemological problems
- Understanding of the historical, methodological and epistemological affiliations of social psychological theories of everyday life

Skills:

- Proficiency in using scientific methods and working critically and independently with problems that require competences in the social psychology of everyday life
- Proficiency in communicating the social psychology of everyday life in a global perspective to various relevant target groups

- Proficiency in independently planning, managing, assessing and reflecting on the implications and challenges of the application of theories and methods of social psychology of everyday life in entrepreneurial social change across cultural and social contexts
- Proficiency in assessing knowledge of relationships between theory and methodology for the social psychology of everyday life in relation to practical psychological problems in relation to entrepreneurial social change

Competences:

- Competence to identify, formulate and address problems in relation to the social psychology of everyday life in different contexts
- Competence to analyse and address the problem by means of scientific literature and methods, including the conduct of an independent and critical discussion of the theoretical approaches used and their methodological implications
- Competence to form coherent conclusions based on the analysis conducted and the treatment of the problem
- Competence to contextualise the conclusion in relation to its psychological and/or social implications
- Competence to work critically and independently with problems requiring competence in the field of social psychology of everyday life and entrepreneurial change
- Competence to reflect on the theoretical and methodological implications of psychological theories, including ontological and epistemological problems.

1.2 Languages

The subject module is offered in English.

The examination language is identical to the teaching language.

1.3 Admission requirements

The admission requirements can be found on the university website.

1.4 ECTS rating and duration

The subject module has a total ECTS rating of 35 ECTS.

1.5 Main subject area affiliation

The subject module belongs under the main subject area of Humanities.

1.6 Board of Studies and Corps of External Examiners

The subject module belongs under the Socialpsykologi og Læring, Arbejdsliv, Social Intervention samt Social Entrepreneurship and Management

The subject module is affiliated with the Corps of External Examiners for Psychology.

2. Course of the programme

2.1 Programme elements

Objective

The courses include theoretical research questions related to the psychology of everyday life, including development, subjectivity and sociality in a social, cultural and global context.

Study activities

- Subject module project in Social Psychology of Everyday Life (15 ECTS)
- Subject module course 1: Psychology of everyday life (5 ECTS)
- Subject module course 2: Social Psychology of Everyday Life: Theoretical Directions and Engagements (10 ECTS)
- Subject module course 3: Psychological methodology and research practice (5 ECTS)

Title	Subject module project in Social Psychology of Everyday Life
Amended	1.9. 2025
Teaching language	English
Type of activity	Project.
ECTS-rating	15 ECTS
Learning outcomes and assessment criteria	<ul style="list-style-type: none">• Knowledge and understanding of psychological problems relating to human development, subjectivity and social life in diverse social and cultural contexts.• Knowledge and understanding of theoretical scientific discussions associated with the problems and the chosen approaches.• Insight into key theories and problems in psychology relating to development, subjectivity and sociality, seen in a global social and cultural context.• Proficiency in independently identifying and formulating a psychological research question relating to the development, subjectivity or social life of human beings.• Proficiency in analysing and addressing the research question in a methodical manner with the use of scientific literature.• Proficiency in conducting an independent and critical discussion of the theoretical approaches used.• Proficiency in communicating knowledge and insight of central theories and problems in social psychology of everyday life, both in writing, in scientifically structured reports and orally.• Competence to analyse and work independently with scientific literature that deals with central theories and problems in social psychology of everyday life.• Competence to apply key theories in social psychology of everyday life and other theories of relevance to psychology, relating to human development, subjectivity or social life seen in a social and cultural context.

	<ul style="list-style-type: none"> • Competence to form coherent conclusions based on the analysis conducted and the treatment of the problem. • Competence to contextualise the conclusion in relation to its practical and/or theoretical implications. • Communicate the project in an academic, coherent and original manner, which expresses understanding of the topic, and shows ability to analyze and synthesize information from relevant sources and integrate this into an original argumentation. • Use primary and secondary sources critically, correct and transparently and in accordance with academically recognized standards for citations and references.
Overall content	<p>As part of the project work, the student must reflect on a research question of the student's own choice from the perspective of theories of social psychology of everyday life, based on the student's own empirical data or that of others.</p> <p>The framework for the project work is shaped by the objective of the subject module courses: knowledge and understanding of key theories of social psychology of everyday life and their fundamental problems relating to development, subjectivity and sociality, seen in a social and cultural context.</p> <p>The project may draw upon other scientific areas in order to place the selected research question in perspective. The project work concludes with the preparation of a project report.</p>
Teaching and working methods	<p>Group work and project supervision. Work is problem-orientated in participant-led groups of 3-6 students in dialogue with an assigned supervisor. The formation of project groups takes place as part of the project formation process organised by the programme, where groups are formed and work is done to qualify project ideas. In addition to the project formation, the project work is supported by project supervision, reflection and constructive critical discussion in and between groups.</p>
Type of exam	<p>Type of exam Group exam for the participants in the project work.</p> <p>The exam is based on the students' project report. The exam includes individual presentations on a topic of the students' own choice. The topic must be relevant to the issues highlighted in the project report. Each individual presentation lasts up to 5 minutes. The individual presentations are followed by a dialogue between the students and the assessors based on the project.</p> <p>There may be posed questions related to the subject area of the project report.</p> <p>The assessment is individual and is based on the project report and the student's oral performance.</p>

	<p>Permitted group size: 3-6 students.</p> <p>The character limits of the project report are: For 3 students: 108,000-122,400 characters, including spaces. For 4 students: 141,600-163,200 characters, including spaces. For 5 students: 177,600-204,000 characters, including spaces. For 6 students: 177,600-204,000 characters, including spaces. The character limits include the cover, table of contents, abstract, bibliography, figures and other illustrations, but exclude appendices.</p> <p>Time allowed for the exam including time used for assessment is for: 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes. 6 students: 120 minutes.</p> <p>Permitted support and preparation materials during the exam: notes to presentation.</p> <p>Assessment: 7-point grading scale Moderation: External examiner.</p>
<p>Elective courses: Each semester the Board of Studies chooses the exam type if more than one is listed.</p>	

Title	Subject module course 1: Psychology of everyday life
Amended	1.9.2025
Teaching language	English
Type of activity	Mandatory course
ECTS-rating	5 ECTS
Learning outcomes and assessment criteria	<ul style="list-style-type: none"> • Knowledge and understanding of how psychological theories offer different perspectives on individual/social relations (subjectivity), childhood development, youth, families and everyday life and power. • Knowledge and understanding selected general outlines regarding psychology as a science and the history of psychology.

	<ul style="list-style-type: none"> • Insight into the identification of general theoretical and methodological problems in psychology. • Knowledge of and reflection on the similarities and differences between selected psychological theories and methodologies. • Proficiency in evaluating theoretical and practical problems relating to subjectivity, development and power in everyday life. • Proficiency in applying relevant general psychological theories and methodologies as a basis for the analysis of selected problems, and in order to form and discuss proposed solutions, models and intervention strategies. • Proficiency in communicating analytical perspectives on subjectivity, development and power in everyday life. • Proficiency in assessing and commenting on the professional communication and academic performance of colleagues based on professional criteria. • Competence to participate in academic and interdisciplinary study-related collaborations dealing with psychological topics. • Competence to discuss and contextualise theoretical and practical problems relating to subjectivity, development and power in everyday life contexts, on the basis of overall knowledge of the theories and methodologies of psychology.
Overall content	<p>The course aims to introduce important areas within the central theories, methods and problems of psychology, as they are included in research and practice. The course considers development and learning in a broad context by exploring subjectivity and the self in relation to socialisation processes in personal, institutional and societal frameworks, especially in a global perspective. The course will also introduce students to different disciplinary approaches to the study of psychology, especially the relations between humanistic and social science methods of analysis</p>
Teaching and working methods	<p>Each course session consists of a lecture with corresponding group work. The group work involves in-depth understanding and discussions of the literature of the semester. The students in the groups will be guided in participating actively in the planning and management of individual teaching sessions. Group work includes student presentations (oral and written), peer feedback and discussions.</p>
Type of exam	<div style="background-color: #e0e0e0; padding: 10px;"> <p>Type of exam The course is passed through active, regular attendance and satisfactory participation.</p> <p>Active participation is defined as: The student must participate in course-related activities (e.g., workshops, seminars, field excursions, process study groups, working conferences, supervision groups, and feedback sessions).</p> </div>

	<p>Regular attendance is defined as:</p> <ul style="list-style-type: none"> - The student must be present for a minimum of 80 percent of the lessons. <p>Satisfactory active participation is defined as:</p> <ul style="list-style-type: none"> - During the course, the student must submit an analysis (9,600-14,400 characters, including spaces) on a topic of their own choice within the theme of the course. The analysis will be presented, and feedback will be given to other groups. - During the course, the student must participate in two group presentations accompanied by a small written presentation. <p>Assessment: Pass/Fail</p>
	<p>Reexam Individual portfolio exam</p> <p>The character limit of the portfolio is 14,400-24,000 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits.</p> <p>The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude appendices.</p> <p>The portfolio is written after the course has ended.</p> <p>The entire portfolio must be handed in at the same time.</p> <p>Assessment: Pass/Fail</p>
	<p>Elective courses: Each semester the Board of Studies chooses the exam type if more than one is listed.</p>

Title	Subject module course 2: Social Psychology of Everyday Life: Theoretical Directions and Engagements
Amended	1.9. 2025
Teaching language	English
Type of activity	Mandatory course
ECTS-rating	10 ECTS
Learning outcomes and assessment criteria	<ul style="list-style-type: none"> • Knowledge and understanding of the main theoretical directions in social psychology of everyday life.

	<ul style="list-style-type: none"> • Knowledge and understanding of methodological and theoretical engagements in social psychology of everyday life. • Proficiency in discussing the theoretical and methodological implications of the main theoretical directions in social psychology of everyday life. • Proficiency in applying selected social psychological theories in an analysis of specific empirical problems. • Proficiency in written and oral communication and discussion of social psychological knowledge and insights that emerge from the main directions of thought. • Competence to analyze and work independently with scientific literature dealing with main theoretical directions in social psychology of everyday life. • Competence to deal with theoretical and practical problems, using scientific literature within the main directions of thought, including independent and critical discussion of the theoretical approaches used. • Competence to contextualize the main directions of thought in relation to the social psychological implications of the problems.
Overall content	<p>The course introduces to the Social Psychology of Everyday Life and its main theoretical directions and engagements. It highlights how psychological phenomena unfold in everyday life and how human subjects and the societal world are mutually constituted. The course traces the historical formation of Social Psychology of Everyday Life and presents contemporary international traditions of thought, which conceptualize human life in its local/global, social, cultural, and material contexts.</p>
Teaching and working methods	<p>Each course session consists of a lecture with corresponding seminars. The seminars involve in-depth understanding and group discussions of the literature of the semester. In the seminars, students in groups will be guided in participating actively in the planning and conducting class sessions. Group work includes student presentations (oral and written), peer feedback and discussions.</p>
Type of exam	<div style="background-color: #e0e0e0; padding: 10px;"> <p>Type of exam Individual written portfolio.</p> <p>The portfolio consists of 2 to 4 written products, that wholly or partially are developed during the course. For example, products can be exercise responses, talking points for presentations, written feedback, reflection, and written assignments. The preparation of the products may be subject to time limits.</p> <p>The character limit: 19,200-28,800 characters, including</p> </div>

	<p>spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude appendices.</p> <p>The portfolio's specific products and the (if relevant) recommended size (character limit) for the individual products are made public on study.ruc.dk before the course begins.</p> <p>The entire portfolio must be handed in at the same time (uploaded to eksamen.ruc.dk). Handing in the portfolio or parts of the portfolio to the supervisor for feedback, cannot replace the upload to eksamen.ruc.dk. The submission deadline will be public on study.ruc.dk before the course begins.</p> <p>The assessment is individual and based on the entire portfolio.</p> <p>Assessment: 7-point grading scale</p>
	<p>Reexam Individual portfolio exam</p> <p>The character limit of the portfolio is 19,200-28,800 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude appendices.</p> <p>The portfolio is written after the course has ended.</p> <p>The entire portfolio must be handed in at the same time.</p> <p>Assessment: 7-point grading scale</p>
	<p>Elective courses: Each semester the Board of Studies chooses the exam type if more than one is listed.</p>

Title	Subject module course 3: Psychological methodology and research practice
Amended	1.9. 2025
Teaching language	English
Type of activity	Mandatory course

ECTS-rating	5 ECTS
Learning outcomes and assessment criteria	<ul style="list-style-type: none"> • Knowledge and understanding of relationships between theoretical and methodological problems in psychological research practices. • Knowledge and understanding of specific methodological approaches and the theoretical problems of science related to the choice of the method concerned. • Proficiency in analysing problems relating to the application of specific methods in various psychological research practices. • Proficiency in explaining opportunities and limitations of different methodological approaches to obtaining relevant psychological knowledge. • Proficiency in communicating, orally and in writing, knowledge and insight on psychological methodology and research practices. • Competence to select, on a theoretical basis, specific psychological research methods in relation to their potential usefulness in the exploration of specific purposes and to assess their psychological and/or social implications. • Competence to analyse and work independently with scientific literature that deals with psychological research methodology and research practices. • Competence to assume responsibility for gathering empirical data through the use of concrete psychological research methods.
Overall content	<p>The course is to provide participants with an introduction to key aspects of the application of specific psychological research methods in qualitative as well as quantitative empirical studies. The focus is on illustrating the relationship between a given research method and its epistemological basis through examples from research practices.</p>
Teaching and working methods	<p>Each course session combines lecture elements with group and plenum discussions of literature, individual reflections, and peer-feedback. The final peer-feedback session is to qualify the written group assignment and invite for a final reflection of the entire course's contents.</p>
Type of exam	<p>Type of exam Individual written portfolio.</p> <p>The portfolio consists of 4 to 6 written products, that wholly or partially are developed during the course. For example, products can be exercise responses, talking points for presentations, written feedback, reflection, and written assignments. The preparation of the products may be subject to time limits.</p>

The character limit: 12,000-19,200 characters, including spaces.

The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude appendices.

The portfolio's specific products and the (if relevant) recommended size (character limit) for the individual products are made public on study.ruc.dk before the course begins.

The entire portfolio must be handed in at the same time (uploaded to eksamen.ruc.dk). Handing in the portfolio or parts of the portfolio to the supervisor for feedback, cannot replace the upload to eksamen.ruc.dk.

The submission deadline will be public on study.ruc.dk before the course begins.

The assessment is individual and based on the entire portfolio.

Assessment: Pass/Fail

Reexam

Individual portfolio exam

The character limit of the portfolio is 12,000-19,200 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits.

The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude appendices.

The portfolio is written after the course has ended.

The entire portfolio must be handed in at the same time.

Assessment: Pass/Fail

Elective courses: Each semester the Board of Studies chooses the exam type if more than one is listed.

2.2 Recommended academic qualifications

It is recommended that the student has completed Psychological BA, Subject module course 1 and Subject module course 2, before starting on Subject module course 3.

It is further recommended that Subject module course 4 is completed in the same semester as the Subject Module project in Psychology.

3. Transitional rules

3.1 Transitional rules

Students who have not passed Subject module project in Psychology (15 ECTS) must follow Subject module project in Social Psychology of Everyday Life (15 ECTS).

Students who have not passed Subject module course 2: Cultural and social dimensions of Psychology (5 ECTS) and Subject module course 3: Developmental, Personality and Social Psychology (5 ECTS) must instead pass new Subject module course 2: Social Psychology of Everyday Life: Theoretical Directions and Engagements (10 ECTS).

Students who have not passed **either** Subject module course 2: Cultural and social dimensions of Psychology (5 ECTS) **or** Subject module course 3: Developmental, Personality and Social Psychology (5 ECTS) must instead follow relevant parts of new Subject module course 2: Social Psychology of Everyday Life: Theoretical Directions and Engagements (10 ECTS). Relevant parts of the course will be appointed by the head of studies. The exam will follow curriculum stipulations from the previous curriculum featuring the 5 ECTS courses in question.

Students who have not passed Subject module course 4: Psychological methodology and research practice must follow new Subject module course 3: Psychological methodology and research practice.

4. Approval

4.1 Approved by the Board of Studies

Approved by the Socialpsykologi og Læring, Arbejdsliv, Social Intervention samt Social Entrepreneurship and Management on 19 December 2024.

The chairperson for external examiners is informed about amendments before the study regulation comes into force.

4.2 Approved by Rector

Approved by Rector Hanne Leth Andersen on 23 April 2025.

5. Appendix

5.1 Constituent study activities

Subject module project in Social Psychology of Everyday Life (15 ECTS) Subject module course 1: Psychology of everyday life (5 ECTS) Subject module course 2: Social Psychology of Everyday Life: Theoretical Directions and Engagements (10 ECTS) Subject module course 3: Psychological methodology and research practice (5 ECTS)